

**EXECUTIVE SUMMARY**

**EXHIBIT** |

**Approve Authorization to Advertise for Design Services for Hawkes Bluff Elementary School and Approve the RFQ Form and Authorize the Professional Services Agreement (PSA) Form – RFQ 16-187C**

**PROJECT OVERVIEW:**

<b>Type of Contract:</b>	<b>Professional Services Agreement (PSA)</b>
<b>Architect:</b>	<b>TBD</b>
<b>Notice to Proceed Date:</b>	<b>Planned date based on June 21, 2016 approval</b>
<b>Budget:</b>	<b>See below</b>

**GENERAL OVERVIEW:**

This item is for Board approval of the Authorization to Advertise the Request for Qualifications (RFQ) for Professional Design Services for the design of the project; approval of the RFQ Form; and approval of the Professional Services Agreement Form, RFQ 16-187C. Responses to the RFQ shall be evaluated and ranked by the Qualification Selection Evaluation Committee (“QSEC”). Upon QSEC’s recommendation, a Board item shall be submitted to the Board with a recommendation to award the Design package to the most qualified Proposer with whom an agreement has been successfully negotiated.

The following project scope was approved in the September 8, 2015 Adopted District Educational Facilities Plan and in the District’s Capital Budget.

**Hawkes Bluff Elementary School Total Funds Allocated for Project Scope Included is \$2,903,000 and Includes Soft Costs:**

**Provide Professional Design Services for Hawkes Bluff Elementary School**

Design Professional shall develop a complete set of design documents that can be permitted for construction along with construction contract administration services. The design documents scope for this project includes, but not limited to, building envelope improvements, HVAC improvements, and other items that may be required to execute the Board approved scope.

Remaining Board approved SMART Program Scope:

School Choice Enhancement is being managed separately by Heery International.

CAT 6 data port upgrade, wireless network upgrade, additional computers to close computer gap and technology infrastructure are being managed separately by the District’s Information & Technology Department.